

Hull University Union Student-Led

Teaching

Awards 2015

Programme

Providing students with the opportunity to recognise
outstanding University of Hull staff

HULL UNIVERSITY
UNION



FOReWoRD



It is a great honour for me to present to you the fourth annual Student-Led Teaching Awards, which provides students with the opportunity to recognise and reward the members of staff who have made a positive impact on their student experiences across their University careers.

Year on year, the Student-Led Teaching Awards have grown from strength to strength in terms of number of nominations, as well as the recognition and sense of achievement bestowed within them. Last year, Hull University Union received 850 nominations, this year we received 930 nominations. In addition to this, for the first time in the history of the Student-Led Teaching Awards, we received over 200 nominations in a single day!

The Education Zone have worked incredibly hard to promote the awards and the number of nominations is a credit to them. The Education Zone is a group of elected students from each faculty as well as Academic Council, Councillors of Scrutiny and Chairs for Postgraduate, Part-Time and Mature students. This is also the group who shortlisted the awards. I would like to take this opportunity to thank the entirety of the zone for their hard work, their determination and their passion...they have been an absolute pleasure to work alongside, and I wish them the best of luck in their future endeavours.

Ultimately these awards would not be possible without you and your dedication to students.

The extremely high standard of nominations has made it a monumental task to shortlist down to the final list before you tonight. This evening we are celebrating everyone who was nominated – not just those who were shortlisted.

It also gives me pleasure to welcome Sir Paul Grant to speak at this event. Sir Paul has been the Headteacher at Robert Clack School in the London Borough of Barking & Dagenham since April 1997 and was knighted for his services to local and national education in 2009. Sir Paul is also the President of the Alumni Association here at the University of Hull, a position he has held since 2014.

I hope you enjoy the event, and thank you to each and every one of you for not making the University of Hull a good university, but an outstanding one!

With Education Love,

**Gareth Ikin,
Vice-President Education**

Best Module Award

An outstanding module will be well resourced, well organised and will have high quality teaching. Students will know what is expected of them and the module will help them to perform to the best of their academic abilities.

Students will enjoy studying the module perhaps because they find the content interesting, the staff that deliver the module are particularly outstanding or the module is relevant to employability. There may be excellent access to resources such as books, eBooks or eBridge content and the communication with students should be clear and concise.

Shortlisted for this award...

REBECCA ADDERLEY

Inclusive Education - Faculty of Education

Inclusive Education is taught by Rebecca Adderley and is a free elective. Students engage with the philosophical principles behind inclusive education and be introduced to national and international legislation as well as policies and initiatives related to inclusion. There are also opportunities to explore the practical aspects of the process of inclusion within school contexts and also identify barriers to students' learning and participation in schools and ways in which these can be removed.

“Her Lectures are interactive and informative, they make you feel like you are not just there to listen but to participate”

KAY FRASER

Enriched Curriculum - Scarborough School of Education

This module includes integration of teaching of the core subjects (English, Maths and Science) to enrich the learning experiences of all children. Curriculum design is also a key emphasis on children's learning. It is perpetually engaging students in the curriculum and challenging their perceptions on core subjects and how they can potentially work across curriculum.

“Enriched Curriculum module has been well planned and organised, we have had lots of help with our assignments...we are always encouraged to think in new ways and are taught with a range of teaching styles.”



DR ELIZABETH PRICE

Mental Health Social Work – School of Social Sciences (Social Work)

A level 5 module within the BA Social Work course, the module centres on policy, procedures and practice, while emphasising the importance of developing a research-minded approach to mental health care. Dr Price presents concepts and uncomfortable topics in an invigorating and engaging way through her delivery of this module.

“Liz brings a unique way of learning that allows students to really think critically about what they are learning...hard hitting lectures which include legislation and difficult discussions.”

DR MATTHEW BEECH

British Government – School of Politics, Philosophy and International Studies

Dr Beech teaches a Level 5 Module of the BA Politics course. This module aims to provide students with a solid introduction to the key features and politics of the United Kingdom. It introduces students to the British Constitution and the recent changes to it. Use of ‘Yes Minister’ to aid in teaching, constant movement within lectures and “Ridiculously” easily accessible resources have all been cited as reasons for nomination of British Government.

“Most students dread a two hour lecture first thing on a Monday morning, but students in Matt Beech’s British Government actively look forward to them every week! ...Matt created quizzes to test our knowledge, that despite being incredibly difficult, were a lot of fun to partake in.”

BEST FEEDBACK AWARD

Excellent feedback will be substantial, fair and constructive. It will formatively enable students to learn and improve. Great feedback will motivate students to understand what they've done well, where they have gone wrong and communicate clearly how they can improve.

Feedback should be timely, clear and legible. The winner of this award might go above and beyond to provide students with additional feedback and support. They might use innovative feedback mechanisms which actively engage students.

Shortlisted for this award...

DR GAVIN PATTERSON
School of Biological, Biomedical and
Environmental Sciences

Dr Patterson's feedback has helped students to improve within several aspects of their assessed and practical work – allowing for development not just of their grades but also with their confidence. A lot of nominations cited that his feedback is “Constructive”.

“The feedback calculations helped me understand the calculations, on top of that it helped with practical assessments and exams...was constructive and clear in the improvement...[feedback] allowed my grades to increase dramatically.”

DR WILL MAYES
Centre for Environmental and Marine
Sciences (Scarborough Campus)

Dr Mayes' open door policy regarding teaching and feedback means that students can obtain feedback on work at any point; his accessibility and timely feedback allow his students to thrive. Will's organisation, communication and commitment to feedback is why he has been shortlisted.

“His feedback has guided me through my time at University to make constant improvements...”



DR RICHARD WOODWARD
School of Politics, Philosophy and
International Studies

Richard gives feedback quickly and comprehensively, with regards to essays plans; Richard has been noted to give over four paragraphs of feedback for students to progress with studies.

“Feedback was immediate...this gave me the ability to progress with my studies.”

DR JENNIFER WABY
School of Biological, Biomedical and
Environmental Sciences

Providing an entire lecture devoted to feedback as well as ensuring that feedback is timely are but two of the reasons why Dr Waby has been shortlisted. Ensuring students were aware beforehand how to attain grades as well as follow up within lectures post-assessment allows for all-round development.

“Best feedback ever! All practical assessments were clearly explained beforehand. All feedback was on time and we had lectures to go over that feedback.”

Best Supervisor Award

This award is for personal supervisors, dissertation supervisors or research supervisors who go above and beyond to promote a fantastic student experience. They will be approachable, accessible but also proactive in offering help and support for students.

They will be highly adept in resolving a range of student issues as well as offering excellent personal development opportunities for students. A well-developed ability to communicate is paramount to this individual being rewarded.

Shortlisted for this award...

DR NICHOLAS EVANS
Department of History

Dr Evans has been nominated and shortlisted for his role as a PhD Supervisor. Responding to emails quickly day, night and weekends. Nicholas also searches for and creates volunteering opportunities for students, specifically guiding sixth form visits to the Wilberforce Institute for the study of Slavery and Emancipation (WISE). Dr Evans is always approachable and helpful to all his supervisees as well as offering additional hours for supervision on top of the regular office and lecture hours.

“...he constantly surpasses what could be expected, reliably offering informed feedback on drafted work and actively remains engaged with the research process...often extends special subject classes by an hour or so to disseminate advice on dissertation process so as to not impact on teaching.”

TRICIA SHAW
Faculty of Education

Tricia sets expectations early on and helps students to attain those expectations. Always having an understanding and professional tone she is able to support students, especially those who are returning to education and those who are mature students. Providing high quality pastoral and academic support leading to the retention of students makes her a credit to the Faculty of Education.

“As a mature student I have faced a number of hurdles in my return to education...Tricia has been empathetic, supportive and caring, directive, motivating and encouraging.”



DR RACHAEL HAWORTH
School of Languages, Linguistics and
Cultures (Italian)

Rachael creates additional time outside of mandatory sessions to assist with academic and pastoral support. Nominations for Rachael focused a lot on positive feedback and motivating students to achieve the best that they can, especially for those who are discouraged by their results in the first place. Her approach also means that students don't feel as if any issue they bring to her is trivial.

“provided personal support for myself and other students who were going through personal difficulties, she dealt with matters in a sensitive and discreet manner...”

DR JAY WADHAWAN
Department of Chemistry

Dr Wadhawan has given suggestions to students whilst they are on placement to assist with their physical and mental wellbeing. Providing several Skype sessions whenever students need them. Jay has also been noted to provide fantastic support during family bereavement as well as assisting in applications for mitigating or extenuating circumstances.

“...I understand how busy his schedule can be, so the fact he takes the time to ensure he is answering my questions in detail is valuable... he is always willing to give extensive constructive feedback.”

DEPARTMENTAL ADMIN AND SUPPORT STAFF AWARD

This award will be given to a non-academic member of staff who contributes to a positive student experience. They might be extremely helpful and supportive in dealing with questions or concerns from students. They might be highly adept at delivering and communicating outcomes that improve the student experience.

This award could be given to an unsung hero, someone who is friendly, approachable and cares about students. It could also be given to someone behind the scenes who facilitates processes that have an invaluable impact on the lives of students.

Shortlisted for this award...

EMMA WALES AND PAULA LAMBERT
School of Drama - Music and Screen
(Drama)

Emma and Paula work tirelessly as administrators but also assist with the running of the public theatre – their dedication means that the theatre’s publicity is of an extremely high quality and that the theatre runs effectively. Their friendly disposition and willingness to help means that students are supported with fantastic administration, they are considered the first point of call with any questions.

“...welcoming, supportive and helpful with smiles on their faces...They have helped everyone in the department find their feet in their first year, to handling stress during our final year.”

KATIE SYKES
School of Geography, Environment and
Earth Studies (Geography)

Katie supports students, staff and ensures that the Cohen building runs effectively. She also supports the Geography ambassadors! Students never feel as if they are afraid of coming to see her with any problem.

“She’s an expert in keeping the lecturers in hand as well as organising everything for the Geography ambassadors...she is definitely an unsung hero.”



AMANDA MILSON

Department of Computer Science

Amanda is able to give fantastic feedback to students in order for them to continue and excel at University. Helping with personal and academic issues she is able to support a variety of students from the Department of Computer Science with care and attention.

“There was a time when my grades went down, I thought I would end up with no degree, Amanda advised me to take other options...I’m happy with my choices and will achieve my degree...inspiring person with a massive heart...”

JULES CORNES

Department of Physics and Mathematics

Jules engages with students directly and on a personal level, she is credited with knowing all Physics and Mathematics students. Her ability to respond quickly to queries and her advanced problem solving are why she has been shortlisted.

“Jules is the glue that holds the department together, we all love her and she is an inspiring woman...goes above and beyond to fix any issues with the course within an exceptional timeframe.”

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Awards 2015

Tuesday 5th May

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Monday 5th May

University Union Student-led

teaching

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Student Support Staff Award

This will be an award for any member of staff in central services who has supported you or gone that extra mile. This may be someone from the careers service, skills team, advice centre or any member of staff within the University or Hull University Union who has made an impact on your student experience.

There is no restriction to this award provided they are not an academic or a departmental administrator. This may, like the previous award, be someone who works behind the scenes to improve the student experience.

Shortlisted for this award...

HELEN KIRBY-HAWKINS
Student Administrative Services
(Timetabling)

A major successful project at the University of Hull this year has been the rejuvenation of the timetable, a significant component of this has been Helen. Throughout the year Helen engages directly with students to help them understand their timetable, she has also attended Academic Council several times to gain feedback on the timetable and ask for specific issues from the timetable to help improve the student experience and the service that timetabling offers.

“She has been so keen to get student feedback...has come up with so many different ways of engaging with students... extra helpful in helping me understand my timetable and how it works.”

Paul Chin
Library and Learning Innovation (Skills Group)

Paul and the Skills Group provide advice and support directly to students. Assisting them in developing skills to help throughout their University career and beyond. Workshops and online resources through to the Hull Employability Award they are a key component to student success at the University of Hull.

“...friendly and approachable service...their skill at communicating content so it becomes attractive or significant has an impact on students, their passion for students to achieve academically to their full potential”



KAROL KNEESHAW
Student Support Services (Mental Health
and Wellbeing)

Working specifically on mental health and wellbeing Karol supports students to remain at University and grow. With the number of mental health concerns within universities growing, Karol is an asset to students and the University. Her ability to build confidence in students and allow them to feel stronger in themselves means she has a profound impact on all the students she sees.

“She always listened to what I had to say and made me think and see things in a more positive way and to be reassured that everything was going to be ok.”

KATHRYN ORAM-ROBINSON & GINA RAYMENT
Hull University Union (Scarborough Campus
Activities and Advice Centre respectively)

Both Kathryn and Gina have been with Hull University Union (HUU) for several years and supported thousands of students. Kathryn’s commitment to student activities has meant that students have been able to travel the country, try new things, make new friends and feel supported while doing it. Gina serves as Advice Centre Manager for HUU supporting students and her team of staff. Her passion for empowering and helping students has meant that countless students have gone on to lead successful university lives.

“...helped me feel at ease and confident as a captain...without Kathryn things which mean a lot to students may not occur..”

“Gina has been more than a staff member to me and more like a second mother...she in a sense gave me the support to continue my degree after deferring my studies.”

POSTGRADUATES' CHOICE AWARD

This award recognises that postgraduate provision and the postgraduate student experience is often very different to that of an undergraduate. This award will be given to an exceptional member of University staff who teaches, supports or supervises postgraduate students.

They will engage and inspire postgraduates to perform to their potential and/or they will go above and beyond to support Postgraduate students.

Shortlisted for this award...

HEATHER DAVIS
Faculty of Education

Heather has been nominated specifically for her work on the PGCE Early Years course, she exercises great passion when teaching postgraduates particularly around Science. She is able to enthuse postgraduate students but also focus them on the task at hand. She has also been noted to be open to any and all questions to help the class succeed.

"...with a 'larger than life' character. Her Science Module is informative and practical; and her passion for the module shines through...she is not afraid to rein us in when we get wayward!"

MARTHA KEMBER
Faculty of Education/Staff Development

Martha is the head of staff development at the University of Hull, she and her colleagues run a Postgraduate qualification that assists students to grow into effective managers. Martha works with a variety of learners and empowers them to achieve far beyond what they have achieved before. She has been highlighted due to her ability to make students feel a part of something; her true engagement with individuals at a Postgraduate level is why she has been shortlisted.

"She is exceptional in her way of teaching... relates to everyone in such a way that they feel special and empowered to complete any course they wish regardless of previous learning."



WEN-LING LIU
Hull University Business School

Wen-Ling Liu uses a variety of methods to engage Postgraduate students, and has shown special attention to International students, assisting with their acclimatisation to the United Kingdom. Further her teaching style is incredibly interactive and requires students to utilise well thought out arguments within in-class discussions as well as lecture slides being made available ahead of classes.

“She is caring to all her students, especially overseas students, helping them to fit into the new environment here by providing helpful suggestions...inspiring students to explore this module [Advertising and Media] in terms of their creativeness and the connotations of what we have studied”

DR ROBERT MILES
School of Languages, Linguistics and Cultures

Robert assists students not just with academic and pastoral care but also with their work for publications and presentations whilst studying as Postgraduates. Offering bespoke training and development advice to individual students specific to their career goals.

“...his academic guidance and support have been paramount to the current success of the [my] research project...although I’ve come up against personal issues he has ensured an appropriate working environment...”

Innovative Teaching Award

An innovative teacher will explore new methods of teaching. They will proactively engage and communicate to students in different ways. They may use new forms of technology that facilitate effective learning or they may undertake different, creative teaching styles that promote a positive student experience. It might be that the content of the module is new and exciting or that it is communicated in a unique way.

An innovative teacher might encourage students to work or think in different ways. The feedback might be delivered to students under a new format or the assessment methods might encourage students to work in a new, interesting way.

Shortlisted for this award...

ROB MILES

Department of Computer Science

Rob's use of humour, blogs and his honesty about the Computer industry make him an innovative teacher. He brings exciting areas of computer science that are outside of the regular curriculum into his optional seminars run simply because he wants to run them.

"Overriding enthusiasm, succinctly explained content made fun and engaging...whilst keeping them educational and interesting."

DR NATALIE VANICEK

Department of Sports, Health and Exercise Science

Natalie shows a true dedication to her work; providing additional relevant information within lectures, seminars and laboratory work. Her true innovation can be seen with her own voice recordings outside of the regular lecture capture.

"Goes the extra mile with lecture work by producing voice recordings of each session."



DR MIKE VARNEY
Law School

Dr Varney uses Podcasts to assist with learning and teaching as well as using humour, personal experiences and practical application. Using incredibly detailed hand-outs and podcasts to top up Mike helps his student to succeed.

“His stories are funny and they come in handy when one’s trying to remember legal principles and cases.”

DR ALEXANDER ORNELLA
School of Social Sciences (Religion)

Alexander uses a variety of ways to engage students, as well as using a variety of assessment methods that students respond well to. Dr Ornella uses essays, group work, presentations, discussions and participation – interestingly students also take part in his own research.

“The variety of assessments encourage different forms of study...asking for student participation in research enthusing us further. Overall, hardworking for students and innovative!”

INSPIRING TEACHING AWARD

The inspiring teaching award will be given to an exceptional member of teaching staff who effectively engages and communicates to students in the content of the module. Their ability to communicate content so it becomes interesting or relevant will have a transformative impact on the student experience and their passion for good teaching will motivate students to perform academically at their full potential.

The feedback they give to students will be developmental and enable students to learn and improve. The teacher will immerse students in the module, providing them with the opportunity to think differently or critically. The teacher may be an expert in their area and inspire students with up to date research-led teaching. The teacher may go out of their way to help students, acknowledging that some students need extra support.

Shortlisted for this award...

DR JEAN KELLIE
Hull University Business School

When feeding back to the University Jean is used as an example of good teaching by students. Dr Kellie uses a variety of techniques to engage and inspire her students; games, drawing, story telling and group discussions. This nomination is from a distance student in Singapore through Hull University Business School's online EMBA programme – Jean's inspiration of her students is not limited by physical location.

"I would like to express my deepest thanks for guidance and assistance in successfully completing my work...her feedback spurs me to dig deeper on the subject, expound on all areas for consideration and to be rigorous and thorough in my research."

DR FREYA BAILES
School of Drama, Music and Screen (Music)

Dr Bailes shows her students that they are to expand out of regular confines and to try using different techniques. Freya uses demonstrations, audio and visual techniques as well as literature to teach to account for different styles of learning. Stepping out of her comfort zone several times has meant a lot to her students inspiring them to try new things.

"Freya aimed to cater to everybody's tastes, even if it meant stepping out of her own comfort zone..."



DR LOUISE PEACOCK
School of Drama, Music and Screen (Drama)

Dr Peacock invests a lot of time getting to know her students individually. She works with each of them and creates a student-focused environment for their development. Creating an atmosphere of comfort and enthusiasm means that Louise is able to teach Clowning to an exemplary standard.

“Louise was not officially my supervisor, it is her I went to for help...For it not for Louise I would have dropped out of Uni.”

PROFESSOR MARY O’NEIL
Department of Physics and Mathematics

Professor O’Neil is proactive, funny and is always willing to try something new and change the ways in which she teaches or creates content based on student feedback. Giving up her time to also help students apply for jobs and gives feedback on job applications. Also providing alternate assessments answers in order to assist students to see how to develop.

“...has changed the way she teaches for us and our benefit. She always has enthusiasm and will go round to ensure students understand...she makes jokes!”

Overall Outstanding Achievement

This will be awarded to an outstanding member of University staff. Someone who stands out as exceptional.

They may be an outstanding teacher, member of support staff or just about anyone within the institution who helps to positively develop the all-round student experience or makes a positive impact on the individual lives of students.

Shortlisted for this award...

DR CHRIS MARTIN
School of Politics, Philosophy and
International Studies (Politics)

Dr Martin's feedback is quickly dispatched; he will also meet with students to discuss it on a one-to-one basis if a student wants to. His lectures are informed, detailed and have fantastically organised reading lists. Many students can be quoted as to enjoying the assessments. A variety of resources are used for each type of learner.

"Quality of lectures is unsurpassed...outside of the lecture theatre he is incredibly pleasant and always willing to have a chat/discussion on any topic...informed lecture programme, organised and detailed reading list. I enjoyed writing the essay and the exam!"

DUNCAN WOODWARD HAY
School of Arts and New Media (Scarborough
Campus, Theatre and Performance)

His intellect and humour are what make Duncan so revered by his students. He is also approachable and committed to students. Duncan's pastoral care aided by tea helps students with the struggles they come to him with. Going out of his way to find answers to issues that he doesn't instinctively know how to solve gives students confidence and stability.

"On numerous occasions he has helped me with things that do not concern him or that he does not teach. In doing this he has often taken the time to research the area in which the problem lies and then challenge me with what I know to aid my learning..."



GRAEME REID
Hull University Business School

Fantastic organisation of modules, interactive lectures, being instantly recognisable and supporting students both in and out of the lecture theatre are but some of the reasons why Graeme was nominated multiple times. He has inspired many students to seek employment within finance and offered one-to-one coaching in order to help, his down-to-earth attitude allows him to aid students throughout and after their University career.

“...noticeably inspiring students with the confidence to interact in lectures...at time words can’t describe all the good work he does...He pushes you to really go the distance...”

DR KATY GRALEY
Hull University Business
School at Scarborough

Dr Graley gives up copious amounts of her free time for students. Whether it be working with students after a staff student committee or giving additional feedback she works for students. As well as an employability champion she has given a lot of her time for students. Her weekend in York as part of a module creating a different learning environment has inspired and empowered students and countless other trips across the country, providing students with different experiences whilst at the University of Hull.

“Katy is a breath of fresh air, she just gets things done!...an inspiration to me and to all students... she organised assessment feedback sessions to help improve feedback of other staff.”

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Students' Union
Evaluation Initiative
Gold Award 2011



**INVESTORS
IN PEOPLE**

 **UNIVERSITY OF Hull**